In order to ensure all students graduate with an equitable level of information literacy skills, NSCC Librarians are employing a consistent model for program development, instruction and evaluation. Librarians have adopted a standard approach to information literacy instruction, using the Association of College and Research Libraries' *Information Literacy Competency Standards for Higher Education* as a foundation. Instructional programming strives to be relevant and responsive to curriculum and student learning styles, as well as being flexible and easily accessible.

Developing a modular program of instruction allows NSCC faculty to select "information literacy units of study" relevant and appropriate for their students and that can be delivered in any order and at any time. A modular format can be easily adapted to the curriculum of a program via a classroom, lab or library. All modules are available for delivery at all Campuses. Contact your Campus Library for more information or to book a session.

The following information literacy modules have been developed for use by librarians as per the Library Services *Information Literacy Plan*:

### Compiling a Bibliography and Citing Sources According to APA

**Learning Outcomes**

1. comprehends the practice of plagiarism and its consequences as outlined in NSCC's Great Expectations document.

2. identifies different types of resources used during the research process as described in NSCC Library Services' *Research Guide*.


### Database Searching

**Learning Outcomes**

1. identifies fields of information in a periodical citation as described in NSCC Library Services' *Research Guide*.

2. constructs searches using the NSCC databases search screens and operators.
Effective Search Techniques on the WWW

Learning Outcomes

1. accesses web search tools as described in the NSCC Library Services' WWW Guide.

2. constructs searches using search screens and operators as described in the web search tools' online assistance.

Evaluation of World Wide Web Resources

Learning Outcomes

1. evaluates web resources applying criteria established by Widener University's Wolfgram Memorial Library.

2. compares web-based information to determine point of view and/or bias.

Introduction to Novanet

Learning Outcomes

1. constructs searches using the Novanet catalogue's search screens and operators.

2. identifies fields of information in a Novanet record.

3. knows how to access their Novanet account online according to established log-in procedures.

The Research Process

Learning Outcomes

1. identifies a research topic as described in NSCC Library Services' Research Guide.

2. comprehends the six stages of writing a research paper as described in NSCC Library Services' Research Guide.

3. organizes resource material into a research portfolio using NSCC Library Services' Research Portfolio Worksheets.
Understanding Copyright

Learning Outcomes

1. describes copyright and the exclusive rights of copyright owners as defined by Canadian copyright law.

2. describes fair dealing and educational exceptions as defined by Canadian copyright law.

3. identifies alternatives to copyrighted material